



Behaviour Management at Maylands Peninsula Primary School

It is a fundamental belief at Maylands Peninsula Primary School that all children and staff should be able to work in a safe and friendly environment.

Through negotiation with their classroom teacher, our children will help us to decide on some simple classroom rules and behaviours that are acceptable to their learning community. Teachers will operate positive classroom environments using various reward systems and a behaviour management process that encourages children to modify their own behaviours **before being referred to Administration**. If a child commits a serious breach of discipline his/her parents/caregivers will be involved at the earliest possible stage and an end result may be a suspension. This is a last resort and will only be used when a student continues to exhibit unsatisfactory or dangerous behaviour. The permanent exclusion of a child will only occur after all avenues and strategies have been exhausted and after the District Exclusion Panel has examined the case and issued its recommendation. Normally, exclusion will follow 30 days accumulated suspension. Classroom rights and expectations will be based on those listed below.

Everyone at MPPS has the right to:	Basic expectations are:
Feel safe and secure.	<ul style="list-style-type: none"> • Eat in designated areas. • Aggressive behaviour, racial taunts and teasing will not be tolerated. • Walk in and around buildings – no running on paved areas. • Use equipment in designated areas. • Play on equipment with care. • Hats are to be worn outside during Summer, Autumn and Spring. • Everyone on the school site to be identified. • Keep hands/feet to themselves.
Teach and learn without disruption.	<ul style="list-style-type: none"> • Be organised and on time for all lessons. • Comply with all reasonable requests.
Be treated with courtesy and respect.	<ul style="list-style-type: none"> • Deal with everyone with due regard for their feelings. Good manners are valued.
Have their property looked after.	<ul style="list-style-type: none"> • Respect all property.
Be informed.	<ul style="list-style-type: none"> • Communication is two way.

Classroom Behaviour Policy

Refer to the *Classroom Environment* diagram on page 4.

Good Behaviour

Classroom incentives

Unacceptable Behaviour

Level One (Class Level)

- **Step 1-** Verbal warning
- **Step 2-** Name on board (warning)
- **Step 3-** Mark next to name. Class isolation, counselling by teacher and 'Class Isolation Think Sheet' (15 minutes)
- **Step 4-** Two marks next to name. Buddy Class isolation, counselling by teacher and 'Buddy Class Isolation Think Sheet' (15 min)

Level Two (Administration Level)

- **Step 5-** Three marks next to name. Send child to office with 'Classroom Student Behaviour Report.' Student to phone parent/caregiver to tell them why they are up in the office. Behaviour entered into Integris.
- **Step 6-** Persistent offenders given in-school suspension. Parent/caregivers informed.

Recurring or very serious misbehaviour

- **Step 7-** In school suspension. Case conference/interview with parent/caregivers. An Individual Behaviour Management Plan is developed in consultation with parents/caregivers.
- **Step 8-** Suspension and intervention of Student Services Team.

Severe clause: Any behaviour that puts at risk the safety or well-being of any student or staff member or puts at risk the learning and teaching program.

RED CARD TO BE USED FOR ANY EMERGENCY

Red Cards are to be kept in all classrooms in a place easily accessible to class teachers, teacher assistants and Relief teachers (e.g. on the pin-up board near the teacher's desk). In the event of an urgent situation requiring immediate Administration intervention, the Red Card (marked with class name) will be sent up to the Administration area.

However, as our students are 'little angels', these steps will be more frequently used:

- **Step 1-** Lots of verbal encouragement. We all like to be told we've done well. Encouragement works wonders!
- **Step 2-** Stickers, certificates or your own reward system.
- **Step 3-** Buddy classroom visit for good work.
- **Step 4-** Classroom Certificate.
- **Step 5-** Principal/ Deputy Principal sticker (and perhaps pencil!)
- **Step 6-** Merit certificate
- **Step 7-** Nominated for 'Aussie of the Month'.

Playground Behaviour Policy

Refer to the *Playground Environment* diagram on page 5.

Playground Rules

- All food must be eaten in the undercover area.
- At lunchtime, stay sitting until dismissed by the duty teacher.
- 'No Hat No Play' during Summer, Autumn and Spring. Those children not wearing hats must go to the undercover area.
- Sporting games and running activities must be played on the hard courts or grassed areas.
- Children must *walk* inside and around the buildings, including grassed and paved areas. *No running on bricks or concrete.*
- Children must play safely and show consideration/respect for others.

Breaches of discipline in the playground

Level One-Set by Teacher

- **Step 1-** Warning by teacher.
- **Step 2-** 5 - 10 minutes 'Time out' in the playground.
- **Step 3-** Stay with the Duty Teacher.

Red Card to Administration if urgent help is needed. Red Cards are carried by all Duty Teachers in duty teacher 'kit'.

Level Two- Serious Breaches (Administration Level)

- **Step 4-** Recess or lunchtime detention. Teacher to send child with 'playground discipline slip' to the Administration after break. Name entered in Integris and teacher informed of action taken.

Continuing breaches

- **Step 5-** May result in students having breaks/playing areas different to other students.
- **Step 6-** Recurring incidents or serious misbehaviour may result in in-school or out-of-school suspension.

Serious Playground Incidents

Bullying or 'Put Downs'

Physical Abuse/Fighting

Verbal abuse including swearing*

Disrespectful behaviour towards staff

Refusing to follow instructions

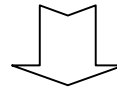
**Be aware of context*



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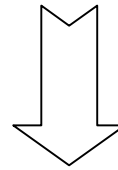
A sequence for behaviour management.

Classroom Environment – focus on the positives.



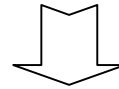
- Reward
- Letter of Praise

**Inappropriate
Behaviour**

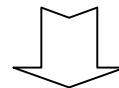


Individual Behaviour records /
Classroom records

Verbal Warning
Name on board
In class isolation
Behaviour changes – No further action



'Buddy Class' Isolation
Behaviour change – No further action



Administration involvement
Student may ring parent to alert them to their poor behaviour. Behaviour entered on Integris.
Can lead to in or out-of-school suspension and involvement of Student Services Team



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A sequence for behaviour management.

Playground Environment – focus on the positives.

