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Maylands Peninsula
PRIMARY SCHOOL



Issue No. 3 | 4 March 2022



Message from the Principal



COVID-19 Update

As most of you would be aware, there have been quite a few disruptions to face-to-face learning for some classes as a consequence of COVID-19. We have also had a number of other students isolating at home due to being identified as a close contact through their interactions with others outside the school e.g. private swimming lessons and community sport.

With the Level 2 Public Health Measures coming into effect yesterday, it was pleasing to note that all our students from Year 3-6 in attendance had remembered to bring and wear their masks to school. Furthermore, everyone has pretty much got on with the business of teaching and learning without blinking an eye. We very much appreciate the support of parents/caregivers and staff in providing reassurance

and support to our students during the implementation of this public health measure.

Some of our students have come up with novel ways of not losing their masks by crocheting mask lanyards, whilst our staff have been incorporating 'mask' breaks into the school day by going outside to do weeding in our Bush Tucker Garden or undertake learning outdoors whilst being socially distanced.

There are a number of resources available to assist parents/caregivers and schools to speak with children about the wearing of masks. The [Australian Parenting](#) website has a number of handy tips for parents/caregivers on how to talk to your children about facemasks.

There have been a number of learnings that the school has taken out of our experience to date that I would like to share with you.

- **Changes to close contact definitions.**

Updated advice has been provided by WA Health to the Department in respects to the definition of a close contact for small indoor spaces/classrooms where masks have been removed by the exposed person and the person with COVID-19. The 'old' advice was:

Greater than two hours (**121min or more**) within a small indoor space or classroom environment, where masks have been removed for this period (**continuously**) by the exposed person and the person with COVID-19.

The updated advice provided to the Department by WA Health earlier this week has now changed the definition to **121min cumulatively throughout the day**. So, if the amount of time without a mask by the exposed person **and** the person with COVID-19 is in excess of two hours in a single day, those individuals would be deemed a close contact.

- **Siblings of close contacts**

The 'initial' WA Health letter that is sent out when a case is reported stated that children who were not in the affected class are not required to quarantine and should attend school. This statement covered all students, including siblings of close contacts. This was

the information that we communicated out to parents/caregivers and staff when fielding enquiries either in person, over the phone or via email last week.

However, when you read the *Information for parents/guardians* information sheet that is sent out concurrently with the letter, it states that siblings that cannot adequately separate from the close contact, *should also quarantine with the parent/guardian and close contact*. This is important information that wasn't clearly articulated in the initial WA Health letter, and was something that we 'flagged' with our principal liaison late last week in response to enquiries from parents/caregivers. The Department/WA Health have since recognised the confusion that this has caused, and have made some adjustments to their response and their advice for schools as a result.

- **Remote Learning**

Due to the fact that we have had both whole classes of students, in addition to isolated students within a class being identified as close contacts, we have implemented two different approaches to managing remote learning.

In the event that a whole class is undertaking a period of isolation, as they have all been identified as close contacts of a positive case, the classroom teacher will be responsible for the provision of remote learning for those students- which will be a minimum of 7 days. However, in the event that some students need to isolate further, as they or a member of their household tests positive whilst in isolation, their remote learning will be provided by Mrs Ruhens. Having someone who is dedicated to this task, who doesn't have a face-to-face classroom responsibility, provides the opportunity for classroom teachers to re-commence face-to-face learning with the vast majority of students who are back at school. The same will apply for those individual students who need to isolate e.g. a sibling of a close contact in another class, whilst their peers are undertaking face-to-face learning at school. Mrs Ruhens will take on this responsibility as well.

As always, please inform the school by phone during business hours or via email or SMS after hours, if you or someone in your household tests positive for COVID-19 or when you have been identified as a close contact and have been directed to isolate.



Parent/caregiver positions on the School Board

Earlier today, a *Connect* message was sent out to inform the school community of the outcome of the School Board election process for the three available parents/caregiver positions. At the conclusion of the process, Andrew Thomson, Suzy Watson and Clayton Hanrahan were the three individuals that received the highest number of votes of the record 192 cast by the school community.

On behalf of the school community, I would like to express my thanks to the three unsuccessful candidates for putting themselves up for election. Their willingness to step up made this election possible and underpins the strong community ethos we all enjoy – and benefit from – at Maylands Peninsula PS.

The School Board is only one of the myriad volunteer opportunities available at Maylands Peninsula PS and I urge all parents and caregivers to consider getting involved – whether that be through P&C-run activities such as the fundraising committee, canteen or Uniform Shop.

Congratulations once again to Andrew, Suzy and Clayton on their election.

Peter Klinger
School Board Chair



Other Newsletter Items

Assembly



S3 Assembly

Once again, it was a drama extravaganza from the students in Mrs Eftos'/Mr Sollis' S3 class. There were a number of very memorable shadow skits performed by the students which brought much laughter and merriment from the audience in attendance. Well done to all concerned.

Our next assembly on Friday, 11 March will feature the first of our Year 4 classes, with the students in Mrs Pitsonis'/Miss Smith's class up on stage. We will also present the next round of Excellence and Aussie of the Month Awards.



New playgrounds starting to take shape

During the week, construction commenced on the new playground spaces in the Pre-primary and around the Loose Parts Shed.

The new Pre-primary equipment will feature an amazing fort with a double slide, monkey bars, a cargo net and a number of climbing options. The space by the Loose Parts Shed will feature some raised platforms amongst the peppermints connected by ropes and timber structures to traverse from one area to another. On behalf of the school community I would like to acknowledge the generous support of the P&C who have provided the funding to the school to bring these areas to life. Thank you!



2022 NAPLAN

Last week, information about the 2022 National Assessment Programme – Literacy and Numeracy (NAPLAN) was sent home to parents/caregivers with children in Year 3 and Year 5. The first assessment takes place on Tuesday, 10 May and concludes on Friday, 20 May for students in the areas of Writing, Reading, Language Conventions (spelling, punctuation and grammar) and Numeracy.

In the lead up to NAPLAN, staff working with our Year 3 and Year 5 students will be undertaking some practice assessments in order to familiarise students with how the tests present, how to operate the functions of the laptop devices we will be using etc.

NAPLAN assesses skills in literacy and numeracy that are developed over time, through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how individual students are progressing

in numeracy and literacy skills against national standards for all Australian children. An individual student NAPLAN report will be issued by the school later this year. Parents/caregivers can use this information to monitor how their child is progressing and to identify any areas of concern.

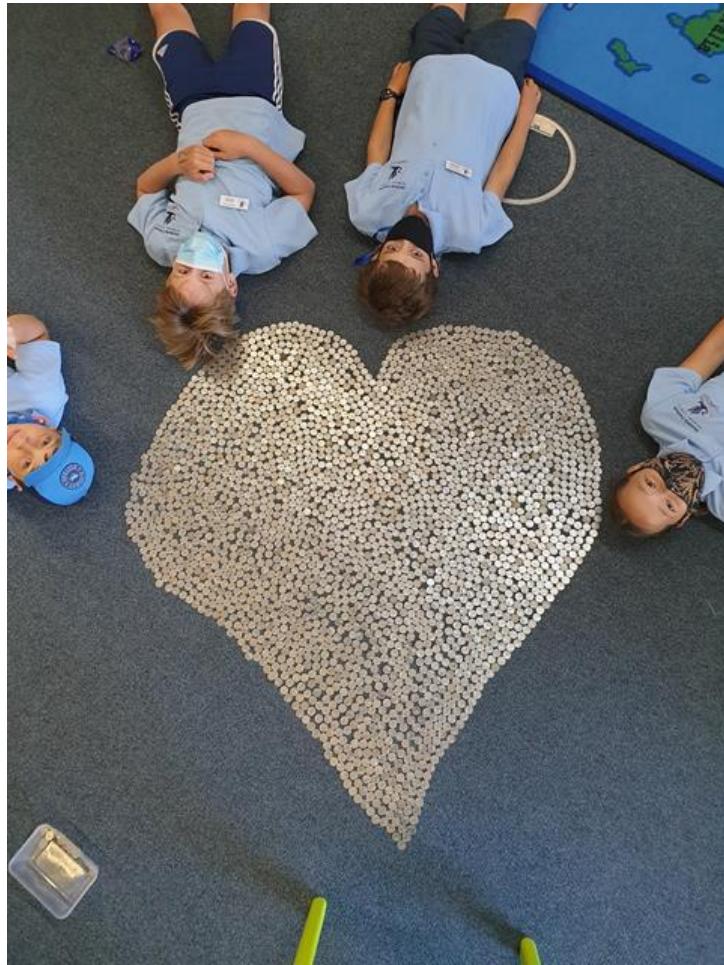
Parents/caregivers may also wish to use their child's results to discuss progress with teachers.

If parents/caregivers wish to have a look at how the NAPLAN assessments presents, a public demonstration website is available [here](#).

Further information about NAPLAN will be sent home by Mrs Alver closer to the testing dates.

Love Your Sister 5c Friday

This charity was founded by Gold Logie winning actor and Victorian Australian of the Year 2018, Samuel Johnson OAM. Love Your Sister is a million-strong village of everyday Aussies committed to vanquishing cancer with hard science and the best new technologies. The student councillors collected all the 5c coins brought in by students today and created a love heart with them. Once they are all counted up, the donation will be sent to the Love your Sister Charity. Thank you all for bringing in your 5c coins. Start saving them now for next year!



Running Club

We have had a number of students this week achieve a significant milestone for Running Club. Congratulations to Audrey, Max and Camden, who are all from Hardey for achieving their 100km badge. Well done also to Bella from Venville for achieving her 200km badge.





Aussies of the Month





Jewel Lugusa - Year 3

Jewel is a kind and caring member of Maylands Peninsula Primary School. She is a good friend who always thinks about other peoples' needs. Jewel is a funny classmate who always tries her best.

Oisin McCullough - Year 2

Oisin is an enthusiastic and independent worker who enjoys challenging himself. Oisin is a friendly and helpful student who relates well to his peers. He has a positive attitude to everything he does.

Cherise Kusuma - Year 5

Cherise has been nominated by her peers because she is a kind and considerate member of the class who has a positive attitude to her learning. She regularly helps others without being asked and is a leader in group activities. Cherise is a wonderful role model and a pleasure to have in S2.



EXCELLENCE AWARDS



Writer of the Month

Sofia Moeller Lima - Year 4

For writing an excellent setting using five senses with crafted ideas. She has described a scene including all the elements of time, place and environment to build mood, plot and characters. Well done, Sofia.

Academic Excellence Award

Helena Pejic - Year 2

Helena is an enthusiastic and hard worker. She has produced some wonderful pieces of work already and is sure to thrive this year.

Science Excellence Award

Sophie Vos - Year 5

Sophie has begun 2022 strongly by obtaining 100% in a Chemical Science test, where she correctly answered questions about the changing states of matter. Keep up the great work, Sophie.

P&C News



MPPS Wet Weather Jackets

It's that time of the year again when we take pre-orders for MPPS Wet Weather Jackets.

These are an optional Winter Jacket, that are rain-repellent with warm linings and stow-away hood, embroidered with the school logo. They are \$55.00 each.

If you are interested in ordering one of these for your child, come over to the MPPS Uniform Shop on a Thursday morning 8.35am – 9.15am where we have samples that can be tried on for size.

Once you have decided on your size, you can jump onto Qkr and place your order. As these are pre-order only, there are no refunds/returns/exchanges so make sure you get your size correct!

We only order these once per year though, so if you're keen, your order must be in by 6.00pm on Friday, 25

March for delivery in Term 2.

Please note: The MPPS Fleece Zip Jackets are stocked and available all year round.

P&C Contacts

Main email:

pac@mpps.wa.edu.au

Uniform Shop: uniforms@mpps.wa.edu.au

Canteen email:

canteen@mpps.wa.edu.au

School Board

The School Board can be contacted via email:

schoolboard@mpps.wa.edu.au

Community News



John Forrest Secondary College Specialist Programs- Applications closing shortly

John Forrest Secondary College offers a range of specialist programs in cricket, tennis, music and netball. Parents/caregivers can obtain information about these specialist programs visiting the [specialist programs](#) webpage, calling 9473 4000 or [emailing](#).



SPECIALIST PROGRAMS

Approved by the Department of Education

Contact our Enrolment Officer on (08) 9473 4013

Applications for Specialist Programs close:

Cricket - 21 March 2022, Tennis - 24 March 2022, Music & Netball - 29 April 2022

For more information please visit the College website:

www.johnforrest.wa.edu.au/view/specialist-programs

JOHN FORREST SECONDARY COLLEGE 180 DRAKE STREET MORLEY WA 6062

Midvale Hub Parenting Service

Midvale Hub
Parenting Service
Perth (North East)



MIDVALE HUB

Supporting Your Child's Emotional Development – online session

For parents and carers who reside in the local government areas of Mundaring, Swan, Bassendean & Bayswater.

This is a FREE parent workshop recommended for parents and carers of children aged 0 to 4 years. The workshop aims to support parents to gain an understanding of their child's emotional development and how to effectively respond to emotional experiences.

Learn more about:

- your child's developing brain
- gain a better understanding of your child's emotional development
- how you could respond to your child's strong emotions
- how to enhance emotional literacy with your child



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| Where: | Via online video conferencing platform accessible in your own home WIFI & a device with a camera is required for this program |
| When: | Monday 14 March 2022 |
| Time: | 7.00pm – 9.00pm |
| RSVP: | FREE – Registration is essential |

For more information, please contact:

Name: Midvale Hub Parenting Service (Perth North East)

Telephone: (08) 9290 6627

Email: parentingservice@mundaring.wa.gov.au



The Midvale Hub Parenting Service Perth (North East) is provided by Midvale Hub (Shire of Mundaring) and funded by the State Government through the Department of Communities.



Upcoming Events

Monday, 7 March | Labour Day holiday

Friday, 11 March | S6 Assembly

Friday, 11 March | On Entry Testing Ends

Monday, 14 March - Friday, 25 March | In-term Swimming (Year 2-6)

Monday, 14 March | School Board Meeting

Monday, 21 March | On Entry Reports sent home

Wednesday, 30 March | Purple Haze Day - Starlight Foundation

Visit the school calendar on the website for details of all future events.

[VIEW ONLINE CALENDAR](#)



Quote of the Fortnight



Most things don't happen because of who we are,
but because of what we did or did not do.

School Ethos



We at Maylands Peninsula Primary School are committed to:

- Encouraging students to be successful learners.
- The principles of developmental learning.
- Life-long learning and reflective practices.
- Developing attitudes and values of care and concern for self, others and the environment.
- Maintaining a safe environment for all.
- Building partnerships with students, parents and the community.

Maylands Peninsula Primary School

Address:

60 Kelvin Street,
Maylands
Western Australia 6051

Office Hours:

8.00am – 4.00pm

Phone:

08 9462 6700

Newsletter items:

To submit items for inclusion in the school newsletter contact [Gayle Tippett](#).

EMAIL MPPS

VISIT MPPS WEBSITE

SUPPORTERS



Richard and Sandy Catlin
Ph: 9309 2991



Training Alliance Group
Ph:(08) 6160 3388



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Ph: 0433 158 384

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